

**LOS ALTOS TACTICAL FIREARMS  
POST PERISHABLE SKILLS PROGRAM (PSP)  
8 HOUR COURSE**

**COURSE GOAL:**

The course will provide the trainee with the minimum topics of tactical firearms and lethal force required in the POST Perishable Skills Training Program (PSP). The trainee will develop the necessary firearms tactical knowledge and skills to survive and win a realistic lethal force encounter.

The course consists of a hands-on/practical skills firearms training, and force on force Simunition scenarios for in-service officers.

**TACTICAL FIREARMS**

**Minimum Topics/Exercises:**

1. Basic Tactical Firearms Situations, Judgment and Decision Making Exercise(s) –
2. Class Exercises/Student Evaluation/Testing
3. Safety Guidelines/Orientation
4. Sight Alignment, Trigger Control, Accuracy
5. Target Recognition and Analysis
6. Weapons Clearing
7. Live Fire Tactical/or Simunitions Tactical
8. Policy and/or Legal Issues
9. Use of Force Considerations (options)
10. Moral Obligations

**COURSE OBJECTIVES:**

The trainee will:

1. Demonstrate knowledge of the Los Altos Police Department Use of Force/Firearms Policy.
2. Identify the tactical analysis key points related to tactical firearms as reported in the POST Law Enforcement Officers Killed and Assaulted (LEOKA) studies (1994 to Present). <https://www.fbi.gov/services/cjis/ucr/publications#LEOKA>
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course-of-fire, to include:
  - a. Judgment and Decision Making
  - b. Weapons Safety
  - c. Basic Presentation Technique
  - d. Fundamentals of Shooting
  - e. Target/Non-Target Identification
  - f. Speed, Accuracy and Effectiveness under stress and movement conditions
  - g. Shot Placement: Stopping Power – Multiple Rounds

**Minimum standards of performance shall be tested by an instructor observing the trainee during their performance of each technique, exercise and course-of-fire. If**

**the trainee does not meet minimum standards, as established by the presenter, remediation will be provided until the standard is met.**

## **EXPANDED COURSE OUTLINE**

- I. INTRODUCTION/ORIENTATION (15 Minutes)
  - A. Introduction, Registration and Orientation
  - B. Course Objectives/Overview, Exercises, Evaluation/Testing
  - C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules **I (c)**  
(Pre-range weapons unloading procedures and lunch/extended break reload/unload rules)
    - 1. All Weapons are to be considered loaded
    - 2. Never point the muzzle at anything you are not willing to shoot at
    - 3. Keep finger off trigger until you are ready to fire
    - 4. Be sure of your target and background
    - 5. Range and Tactical Safety
      - a. Follow Range Rules
      - b. Follow Instructor Commands
      - c. Strict Weapon Discipline and Muzzle Control
      - d. No “Lasering” of personal body parts
      - e. Movement and Reloading only on Double Action
    - 6. Review of Range Safety Rules
      - a. Cover primary elements as a checklist with students
      - b. Local emergency/first aid procedures to include radio/telephone procedures, closest medical facility
  
- II. LETHAL FORCE OVERVIEW (10 Minutes) **I (h, i, j)**
  - A. Legal/Moral/Ethical Issues involving Use of Force/Lethal Force
  - B. Civil Implications of using Force/Lethal Force
  - C. Report Writing and Preliminary Investigation Overview
  
- III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY (20 Minutes) **I (h, i)**
  - A. Use of Force Options
    - 1. Lethal Force within the spectrum of force options
    - 2. Verbal, Hands, Less than Lethal, Lethal Force
    - 3. Escalation and De-escalation Process
  - B. Department Policy
    - 1. Reasonable Cause to Believe
    - 2. Imminent Threat
    - 3. Death or Great Bodily Injury
    - 4. Fleeing Violent Felon Specifications
    - 5. Other policy areas and issues

- C. Supporting Case Law
  - 1. Tennessee vs. Garner
    - a. Deadly Force
    - b. Fleeting Felon
  - 2. Graham vs. Conner
    - a. Reasonable Force

IV. POST LAW ENFORCEMENT OFFICERS KILLED/ASSAULTED (LEOKA) STUDIES (5 minutes)

- A. 1994/2001 Reports
- B. Vital Statistics from LEOKA Reports
- C. Conclusive Technical Analysis
  - 1. Low Light conditions
  - 2. 5 feet – 10 feet
  - 3. 3 rounds
  - 4. 2 seconds
  - 5. Officer Accuracy: averages 10-20%
  - 6. Use of Cover
  - 7. Summary – Overview

V. FUNDAMENTALS OF SHOOTING (5 minutes)

**I (d)**

- A. Stance
  - 1. Strong, Balanced Ready Position
  - 2. Isosceles or Weaver
- B. Grip
  - 1. Strong, Effective two-handed grip
  - 2. Isometric Pressure
- C. Sight Picture
  - 1. Sight Alignment
  - 2. Eye Focus – Front Sight Tip
- D. Trigger Control
  - 1. Press...
  - 2. Straight back, steady pressure
- E. Breathing
  - 1. Controlled
  - 2. Fire on exhale
- F. Recover – Follow Through
  - 1. All elements work together
  - 2. Handle recoil
  - 3. Controlled movement back on target

VI. FIVE COUNT PISTOL PRESENTATION (5 minutes)

- A. Count One

1. Good grip
  2. Holster unsnapped
  3. Support hand/arm into chest position
- B. Count Two
1. Draw
  2. De-cocker off
  3. Pistol is rocked up and forward
  4. Wrist is positioned above holster
  5. Forearm parallel to ground
  6. Trigger finger is indexed
- C. Count Three
1. Punch pistol outward
  2. Into support hand
  3. Isometric tension
  4. Low Ready Positioning
- D. Count Four
1. Pistol raised to eye level
  2. Eye focus to front sight
  3. Sight alignment/sight picture is verified
- E. Count Five
1. Finger on Trigger
  2. Press
  3. Maintain sight alignment
- F. Target Recognition and Analysis
1. Did I hit?
  2. Did it work?
  3. Low Ready – Count Three
  4. Assess the Threat
  5. Scan – Front and Back
  6. Reassess
  7. De-cock to Double Action
  8. Tactical Reloading
- G. Re-holstering
1. ONLY when the tactical situation warrants
  2. Reverse of the draw count
  3. Count Two
  4. Support hand/arm into chest position
  5. Additional Scan and Awareness
  6. Quick and Effective Holstering
  7. Eyes remaining forward on threat

**I (e)**

VII. LIVE FIRE DRILLS AND COURSES-OF-FIRE (3 Hours)

**I (a, b, c, d, e, f, g)**

- A. Range Orientation and Safety Briefing (Second range safety, and command sequence)

**I (c)**

- B. All courses emphasize:
  - 1. Weapons Safety
  - 2. Muzzle and Fire Discipline
  - 3. Fundamentals of Shooting
  - 4. Five Count Presentation
- C. Warm up Course (CBP CAT-III Target)
  - 1. Two “hits” in Circle 1 at 3 yards
  - 2. Three times
  - 3. Two “hits” in Circle 2 at 5 yards
  - 4. Three times
  - 5. Two “hits” in Circle 3 at 7 yards
  - 6. Three times
  - 7. Two “hits” in Circle 4 at 10 yards
  - 8. Three times
  - 9. Two “hits” in center mass inner circle at 12 yards
  - 10. Three times
- D. Combat Reload Exercise/Weapons Clearing **I (f)**
  - 1. Tactically reloading (bringing handgun back up to full capacity)
  - 2. When shooting has stopped
  - 3. Move to cover if possible/practical
  - 4. De-cock/Double Action
  - 5. Proper grip of fresh magazine
  - 6. Strip and replace in-gun magazine
  - 7. Used magazine in pocket, not pouch
  - 8. Practice and Proficiency demonstration
- E. Flashlight Shooting Exercise
  - 1. Carries (define)/Tactical
  - 2. Alternate flashlight shooting techniques
  - 3. Safety precautions
  - 4. Dry fire practice
  - 5. Reloading
    - a. Move to one knee/cover
    - b. Placing flashlight behind the knee
- F. Weapon Malfunction Exercise (split class into two groups)
  - 1. Group 1, Failure to Fire
    - a. Clearance Drill – Tap, Roll, and Rack
      - 1) Practice with dummy rounds
      - 2) With live mags
    - b. Live fire, five times
  - 2. Group 2, Double Feed
    - a. Clearance Drill – Lock, Drop, Rack, Load **I (f)**
      - 1) Practice with dummy rounds
      - 2) With live mags
    - b. Live fire, five times
- G. Ball and Dummy Drills
  - 1. Three mags with mix of five live rounds, three dummy rounds

2. Proper clearance
3. Seven yard line, six magazines
- H. Failure to incapacitate suspect (Drugs/Body Armor) Drills **I (e)**
  1. Theory
    - a. Target the brain, turn off the neurological switch
  2. Shot Placement
    - a. Ocular “T”
  3. Seven yard line, 2 and 2
    - a. Two magazines
    - b. With tactical loading/reloading
- I. Double Tap Drill **I (g)**
  1. Shot Placement
    - a. Optimum 4” spread
    - b. Upper Thoracic Cavity
  2. Stopping Power
    - a. Maximum Shock – Stopping Power
    - b. Vs. Bleeding out
      - 1) Major artery – up to 12 seconds
  3. Controlled Pair
    - a. Sight Picture, Smooth Trigger Pull **I (d)**
    - b. Seven yard line and out
    - c. Two magazines
  4. Accelerated Pair
    - a. Flash sight picture/Front sight
    - b. Five – seven yards and closer
    - c. Double taps emphasizing speed and accuracy
    - d. Two magazines
- J. Spread Fire Course
  1. Threat Assessment/Threat Prioritization
    - a. Threat ID
    - b. Threat type, lethality, and range
    - c. Highest treat prioritization
  2. Two targets at the seven yard line, two rounds each, three times
    - a. Two magazines
    - b. With tactical reloads

VIII. SIMUNITION SAFETY BRIEF (30 Minutes)

I (c)

- A. Simunition force on force orientation and safety briefing
  - 1. Safety briefing and mishap plan
    - a. Training zones
      - 1) Training area (hot or cold)
      - 2) Staging area (cold)
      - 3) Scenario area (hot or cold)
    - b. Weapons
      - 1) Do not bring firearms into the training area
      - 2) Do not bring knives/sharp instruments into the training area
      - 3) Only training prop weapons issued before scenarios are allowed
    - c. Protective gear
      - 1) Issued protective mask, throat and groin protectors are required
    - d. Safety checks
      - 1) Prior to entering or returning to the safety area 3 checks required
        - a. Self-check
        - b. Buddy check
        - c. Safety officer check
    - e. General safety
      - 1) Cease fire command – anyone, anytime, anything is seen as unsafe
      - 2) Muzzle awareness and trigger discipline
      - 3) Do not brutalize role players
      - 4) No horseplay
      - 5) Report all injuries
    - f. Mishap plan
      - 1) Cease fire
      - 2) Administer first aid/self-care
      - 3) Safety officer will summon fire/medical per firearms safety plan

IX. SIMUNITION ISOLATION DRILLS AND SCENARIOS (3 Hours 30 Minutes)

I (a, b, c, d, e, f, g, h, i, j)

- A. All scenarios emphasize:
  - 1. Officer safety
  - 2. Firearms tactics
  - 3. Use of force considerations
  - 4. Target recognition and analysis
  - 5. Policy and/or legal issues
- B. ISOLATION DRILL 1 (see attached scenario sheets)
  - 1. This drill is intended to incorporate the following training points:
    - a. Stress
    - b. Decision making
    - c. Firearms handling/accuracy
    - d. Shoot-don't shoot

- e. Movement by the student
- 2. Single student will be walked into the training area with their vision completely obscured. The instructor will remove the obstruction and the student will react to the stimuli presented.
  - a. Student reacts to drill
  - b. Remediation/debrief with student
- C. ISOLATION DRILL 2 (See attached scenario sheets)
  - 1. This drill is intended to incorporate the following training points:
    - a. Stress
    - b. Decision making
    - c. Firearms handling/accuracy
    - d. Shoot-don't-shoot
    - e. Movement by the student
    - f. Communication
    - g. De-escalation
  - 2. Single student will be facing away from the training engagement area. The instructor will turn the student to face actors and the student will react to the stimuli presented
    - a. Student Reacts to drill
    - e. Remediation/debrief with student
- D. SCENARIO 1 – (See attached scenario sheets)
  - 1. This drill is intended to incorporate the following training points:
    - a. Stress
    - b. Decision making
    - c. Firearms handling/accuracy
    - d. Shoot-don't shoot
    - e. Movement by the student
    - f. Communication
    - g. De-escalation
  - 2. Two or more students, primary and fill(s), with roles assigned will participate in this scenario. Students will be given a briefing about the incident/call for service they are responding to. Students are to perform all investigative and tactical steps as they would during an actual incident.
    - a. Students will react to the scenario, perform an investigation and take appropriate steps
    - b. Remediation/debrief with students
- E. SCENARIO 2 – (See attached scenario sheets)
  - 1. This drill is intended to incorporate the following training points:
    - a. Stress
    - b. Decision making
    - c. Firearms handling/accuracy
    - d. Shoot-don't shoot
    - e. Movement by the student
    - f. Communication
    - g. De-escalation

2. Two or more students, primary and fill(s), with roles assigned will participate in this scenario. Students will be given a briefing about the incident/call for service they are responding to. Students are to perform all investigative and tactical steps as they would during an actual incident.
  - c. Students will react to the scenario, perform an investigation and take appropriate steps
  - d. Remediation/debrief with students

**Testing: Any student failing to act/react, as established by the law and agency policy, will be remediated and tested until standard is achieved.**

# LOS ALTOS POLICE DEPARTMENT

## FIREARMS DIVISION



### Simunition Training Safety Briefing

**DATE:** TBD  
**LOCATION:** Alameda County Sheriff's Training Village  
**COURSE OF FIRE:** Simunition Training Drills and Scenarios  
**TSO:** TBD

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#### SAFETY BRIEFING:

##### Basic Safety

- Treat all firearms as if they were loaded.
- Indexing Trigger Finger unless addressing Target or Threat
- Always keep firearms pointed in a safe direction
- Depressed Muzzle, "NO" Masking, or Lasering
- Be sure of your target and what is beyond it.
- Use your movement Protocols, Communications
- Do not charge your weapons until the Instructor or Training Safety Officer (TSO) gives you permission and the training area is declared "HOT" by the TSO.
- Safety is everyone's responsibility. Anyone can call a cease fire at any time.

##### Lethal Concerns:

- Identify all zones and staging area.
  - Unsafe Zone (COLD or HOT)
    - All lethal weapons, ammunition, batons, etc. are kept here
  - Safe Zone – Training Area (COLD or HOT)
    - No lethal weapons
    - Triple checked for weapons/ammunition before entering
  - Student Staging Area - Inside Safe Zone (COLD)
    - Free from Simunition projectile impacts
    - Protective gear issued here
    - No weapons manipulation or firing allowed
- Everyone that enters the training area will go through a "Triple Check" process for lethal weapons, ammunition, batons, etc. prior to entering the Safe Zone.
  - Self check
  - "Buddy" check
  - TSO Check
- All lethal weapons and ammunition will be removed from/not allowed into the immediate training area (Safe Zone).
- All weapons used in this training evolution will have the proper Simunition conversion kit installed and will be inspected by the TSO. Weapons will be identified by blue markings.
- All magazines used in this training evolution will be inspected and loaded by the TSO. Magazines will be identified by blue markings.
- Weapons, magazines, and ammunition will be issued to the students by the TSO.

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- No knives or sharp objects are permitted in the training area.
- Any armed scene security Officer's or armed visitors Shall stay outside the training area (Safe Zone)

#### Protective Equipment:

- All personnel shall wear proper protective clothing.
- Simunition facemask, throat and groin protection is mandatory while the training area is "Hot".
- Training staff and visitor will wear reflective vest and eye protection.
- Training staff, visitors, TSO, or instructors moving with the students inside the scenarios are required to wear facemask, throat and groin protection.
- If any piece of mandatory equipment becomes dislodged during the training, immediately protect the exposed area with your hands, kneel, shout "Cease Fire" and wait for all action to stop. After scenario stops, replace safety equipment.

#### General Safety

- All participants must display safety awareness and good judgement at all times.
- A safety inspection of all participants will be conducted prior to the start of the training.
- Before beginning any training cycle, the TSO will check to make sure everyone is wearing their mandatory safety equipment.
- After the TSO confirms everyone is wearing their mandatory safety equipment, the TSO will declare the training area "Hot".
- The OIC or TSO will direct the participants to point their weapons in a safe direction and charge their weapons.
- At no time shall any person remove any of his/her safety equipment, until the training area had been declared "Cold"
- If you hear "Cease Fire" or the sound of a whistle or air horn, you will immediately stop training, point your weapon in a safe direction, and wait for further instructions.
- If anyone observes anything at any time that they think is unsafe, they may stop the training by shouting "Cease Fire, Cease Fire". All participants will pass along the cease fire until all training has been stopped.
- No weapon disarmament will be attempted by any role-player.
- There will be no "brutalizing" of the role-players.
- No horseplay will be tolerated.

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## FIREARMS DIVISION



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- If you have a weapon malfunction during a scenario, clear it, and continue.
- If you leave the training area after inspection, you must be re-inspected before returning to the training area.

#### Scene Safety

- Training area will be clearly marked by Police Training signs and yellow crime scene tape.
- Armed scene security officers will be posted outside the training area.
- Security officers control access to the training area and will alert staff to any problems.
- Security officers will notify the OIC, TSO, or other supervisor of any person entering the training area with a lethal weapon.
- Upon notification of a lethal weapon inside the training area, OIC, TSO, or other supervisor will immediately call for a "Cease Fire" and stop the training until the lethal weapon can be secured or removed from the training area.

#### INJURY/EMERGENCY PROTOCOL:

- Notify Instructors of ANY injury sustained while at training.
- In the event of a personnel injury, the nearest person to the victim will shout "Cease Fire, Cease Fire" until all training has been stopped. Remember to keep your facemask on until the training area has been declared "Cold" On-scene medical staff will be notified and will respond to provide medical treatment.
- Orange - Medical Bag (Note it's Location)
- Tan Medical – IFAK (Instructor)
- Trauma Center
  - ValleyCare Medical Center, 5555 W Los Positas Dr, Pleasanton, CA
  - (925) 416.3418

Dept. Name: Los Altos Police Department

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Scenario Title: Threat Identification Isolation Drill

Written By: Sgt. Bardwell Scenario Number : ISOLATION DRILL 1

**Primary Training Objective (PTO):**

The PTO for this Scenario/Drill is to test, through Reality-based training, using SIMUNITION® technology, the Officer's reactions under stress to include their decision making, communications, firearms handling/accuracy, threat identification, and tactical movements.

**Scenario Overview:**

A single student will be walked into the training area with their vision completely obscured. The instructor will remove the obstruction and the student will react to the stimuli presented. There will be an object available for concealment, not cover, and an open doorway for the student to exit into if chosen

Two actors will be standing in front of the student. One actor will be unarmed and shouting with their hands up, palms exposed. One actor will be armed with a Simunition pistol, pointing it at the student, and shouting.

After TWO seconds, the armed actor will shoot student with 2 to 3 marking rounds, initiating student response.

The outcome of the scenario will depend upon the actions of the Student(s). Action **should** include movement and deadly force.

**Training Location:**

Alameda County Sheriff's Office Training Sims Training Village

**Time of Day:** \_\_\_\_\_ : \_\_\_\_\_ A.M. / P.M. Daylight

**Student Training Objectives (STO's):**  
**(Teaching / Testing)**

- 1) **Communication skills** with - a) Dispatch, b) Suspect(s), c) Partner(s), d) Others (if present).
- 2) **Identify increase in threat level.** \_\_\_\_\_
- 3) **Use of Cover** and/or **Concealment.** \_\_\_\_\_
- 4) **Call for "Backup"** or Support. \_\_\_\_\_
- 5) Make **appropriate Use-of-force decision.** \_\_\_\_\_
- 6) Properly **employ Use-of-force.** \_\_\_\_\_
- 7) Arrange for/provide **medical assistance.** \_\_\_\_\_
- 8) Other \_\_\_\_\_

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- 9) Other \_\_\_\_\_

**Student Training Objective(s) is/are circled.**

**Student Failure = Re-Mediation.**

**Personnel Requirements:**

**SAFE ZONE:**

_____	Training Safety Officer (TSO)	Total # Personnel	_____
_____	Additional Safety personnel	Total # Weapons	_____
_____	Training Officer(s)-in-Charge (OIC)	Total # Magazines	_____
<u>2</u>	Role-players ( _____ male, _____ female)	Total # OC (spray)	_____
<u>1</u>	Students (per scenario/isolation drill)	Total # batons	_____
_____	Camera Operator(s) (CO) (optional)	Total # knives (Training)	_____
_____	Range Guards (if needed) ( IN - - - OUT ) of SAFE ZONE	Training Aids	_____
_____	<b>Total Participants needed</b>	Diversion Devices	_____



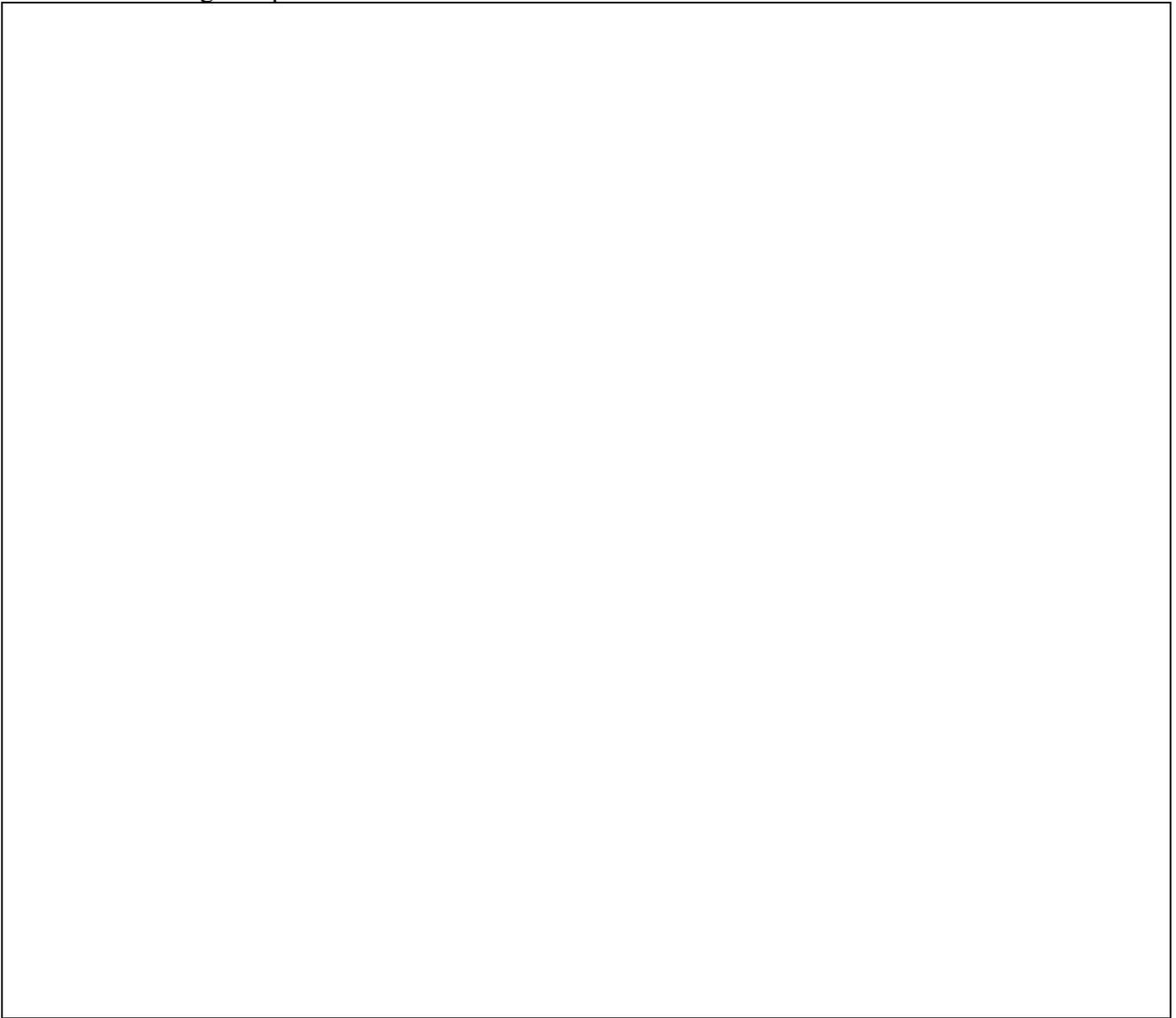
**Equipment Requirements:**

**Quantity**

**Item (Circle appropriate)**

- \_\_\_\_\_ Set of Instructor information cards (To include Student Information Cards and Role-player information Cards) **(Photo-copies to hand out.)**
- \_\_\_\_\_ Total # SIMUNITION® converted and marked weapon(s) for **Student** (s)  
Weapon type(s): Shotgun(s) \_\_\_\_\_, MP-5(s) \_\_\_\_\_, M-4(s) \_\_\_\_\_, M16(s) \_\_\_\_\_  
: Revolver(s) \_\_\_\_\_, Pistol(s) \_\_\_\_\_, Other \_\_\_\_\_.
- \_\_\_\_\_ Total # SIMUNITION® converted and marked weapon(s) for **Role-player**(s)  
Weapon type(s): Revolver(s) \_\_\_\_\_, Pistol(s) \_\_\_\_\_, Shotgun(s) \_\_\_\_\_, Other \_\_\_\_\_
- \_\_\_\_\_ Marked magazines for weapon(s) ( \_\_\_\_\_ for Students(s), \_\_\_\_\_ for Role-player(s))
- \_\_\_\_\_ Box(s) 9mm /.38 /.556 clipped/linked RED FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / / .556 clipped/linked WHITE FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm /.38 /.556 clipped/linked BLUE FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / GREEN FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / / .556 clipped/linked YELLOW FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / ORANGE FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / /5.56 SecuriBlank™ cartridges or 9mm Non-Marking FX®
- \_\_\_\_\_ \_\_\_\_\_ (Color) Safety vests (TSO,OIC,CO,VIP(s), others)
- \_\_\_\_\_ Radios \_\_\_\_\_ Air Horns (TSO,OIC(s))
- \_\_\_\_\_ Metal-detectors/ wands (TSO) \_\_\_\_\_ Fire Extinguisher (TSO)
- \_\_\_\_\_ Video Camera(s) with tape(s), charged battery(s), Tri-pods etc.
- \_\_\_\_\_ Sets of protective equipment (**Full Face, throat and groin protection are mandatory.**)  
Always include Extra gear. (VIP's, Damage, Etc.)
- \_\_\_\_\_ Canisters of inert OC spray. \_\_\_\_\_ Training Baton(s)
- \_\_\_\_\_ Training Aids ( \_\_\_\_\_ )
- \_\_\_\_\_ Set(s) of Medical equipment as required by Department policy

Scenario Drawing/Template



Outline Location Instructions: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Special Instructions for Training Safety Officer (TSO)**

**Student(s) Weapon / Training Aid information: Mandatory-M / Optional-O**

**Student 1**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 2**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 3**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 4**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 5**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 6**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

Other Information: \_\_\_\_\_

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**Role Player(s) Weapon and Training Aid information:**

**Role Player 1**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Training Props \_\_\_\_\_

**Role Player 2**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Training Props \_\_\_\_\_

**Role Player 3**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Training Props \_\_\_\_\_

**Role Player 4**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Training Props \_\_\_\_\_





**Role-player Information Cards:**

**OIC's Intent:** (Reason for this/these role player(s) part(s)) (Different for each acting job)

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**(Focus for Debrief)** (Discuss only these items during Debrief) \_\_\_\_\_

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**Safety Equipment Requirements:**

**Mandatory** protective equipment includes SIMUNITION® approved **full facemask, throat protector** and athletic-cup style **groin protection**. Full body covering (no exposed skin) if using 5.56 FX®. Gas Masks must meet ANSI Z87.1 standard plus ear covering.

Check your mask for suspect damage prior to use. **“If in Doubt, replace it”.**

**Recommended** protective equipment includes gloves, and chest/back protector.

**(Dress appropriately for the Part)**

**Scenario Props:** (For this or these role player(s) only)

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**Role-player Information Cards:**

**OIC's Intent:** (Reason for this/these role player(s) part(s)) (Different for each acting job)

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**(Focus for Debrief)** (Discuss only these items during Debrief) \_\_\_\_\_

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**Student Information Card(s):** (Information about the situation, not the objectives)

**(Pre-Existing Knowledge)** \_\_\_\_\_  
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**(Call or Mission)** \_\_\_\_\_  
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(Time of Day) \_\_\_\_\_

(Location) \_\_\_\_\_  
\_\_\_\_\_

**Safety Equipment Requirements:**

**Mandatory** protective equipment includes SIMUNITION® approved **full facemask, throat protector** and athletic-cup style **groin protection**. Full body covering (no exposed skin) if using 5.56 FX®. Gas Masks must meet ANSI Z87.1 standard plus ear covering. Check your mask for damage prior to use. **“If in Doubt, replace it”**.  
**Recommended** protective equipment includes gloves, and chest/back protector.  
(Dress like you work.)

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**EXAMPLE: Simunition® Student Evaluation (and Performance Debriefing Guide)**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Scenario/Isolation Drill Name: \_\_\_\_\_ Number: \_\_\_\_\_

Dept./Agency: \_\_\_\_\_

Training Location: \_\_\_\_\_

Instructor(s): \_\_\_\_\_

**Student Training Objectives (STO's):** (Circle appropriate items) **( Teaching / Testing )**  
**Training Objective(s) is/are circled. Student Failure is cause for re-mediation.**

**S** = Satisfactory, **R** = Re-mediation was done, **U** = Unsatisfactory (Additional training recommended)

1) Use **proper communication** skills as outlined by Department policy when speaking to S - R - U  
a) Dispatch, b) Suspect(s), c) Partner(s), d) Others (if present).

\_\_\_\_\_

\_\_\_\_\_

2) **Identify increase in threat** and take appropriate actions as outlined in Policy. S - R - U

\_\_\_\_\_

\_\_\_\_\_

3) Properly use **available cover** and/or **concealment** while threatened by Lethal Force or while engaged in the use of Lethal Force. S - R - U

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\_\_\_\_\_

4) Call for "**Backup / Support**" at the appropriate time as outlined by Policy. S - R - U

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\_\_\_\_\_

5) Make the **appropriate Use-of-force decision** at the appropriate time as outlined in Policy.  
S - R - U

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**Student Evaluation (and Performance Debriefing Guide) cont.**

6) Properly **employ appropriate Use-of-force** as necessary as outlined in Policy. S - R – U

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7) Call EMS if needed and **provide medical assistance** as required by Policy. S - R – U

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**Comments / Recommendations:**

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Student Signature \_\_\_\_\_

Instructor Signature \_\_\_\_\_

Dept. Name: Los Altos Police Department

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Scenario Title: Threat Identification Isolation Drill

Written By: Sgt. Bardwell Scenario Number : ISOLATION DRILL 2

**Primary Training Objective (PTO):**

The PTO for this Scenario/Drill is to test, through Reality-based training, using SIMUNITION® technology, the Officer's reactions under stress to include their decision making, firearms handling/accuracy, threat identification, tactical movements, communication and de-escalation.

**Scenario Overview:**

Single student will be facing away from the training engagement area. The instructor will turn the student to face actors and the student will react to the stimuli presented.

Two actors will be apparently unarmed and shouting at each other angrily. They will ignore any of the student's commands.

After FOUR seconds the actors will begin to push one another while shouting angrily.

After FOUR seconds one actor will fall to their back and raise their hands in submission while the second actor stands over them, still shouting.

After THREE seconds the standing actor will withdraw a concealed prop knife and hold it in a threatening manner towards the submissive actor on the ground and threaten to kill them.

If the student fires their handgun, and strikes the knife wielding actor, the actor will fall and separate themselves from the knife.

If at any time the student fires a taser, or OC spray, the actor will fall and separate themselves from the knife, while voicing their submission.

If the student continues to only give verbal commands, the armed actor will kneel, close to the submissive actor, and stab the submissive actor repeatedly.

If at any time the student officer approaches the actors, the armed actor will draw their knife and threaten to kill the student. While threatening to use deadly force, the armed actor will thrust the knife and slowly close the distance on the student.

The outcome of the scenario will depend upon the actions of the Student(s). Action **could** include deadly force. Action **should** include some level of use of force, communication, student movement.

**Training Location:**

Alameda County Sheriff's Office Training Sims Training Village

**Time of Day:** \_\_\_\_\_ : \_\_\_\_\_ A.M. / P.M.    Daylight

**Student Training Objectives (STO's):**  
**(Teaching / Testing)**

- 1) **Communication skills** with - a) Dispatch, b) Suspect(s), c) Partner(s), d) Others (if present).
- 2) **Identify increase in threat level.** \_\_\_\_\_
- 3) **Use of Cover and/or Concealment.** \_\_\_\_\_
- 4) **Call for “Backup” or Support.** \_\_\_\_\_
- 5) **Make appropriate Use-of-force decision.** \_\_\_\_\_
- 6) **Properly employ Use-of-force.** \_\_\_\_\_
- 7) **Arrange for/provide medical assistance.** \_\_\_\_\_
  
- 8) **Other** \_\_\_\_\_
  


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- 9) **Other** \_\_\_\_\_

**Student Training Objective(s) is/are circled.**

**Student Failure = Re-Mediation.**

**Personnel Requirements:**

**SAFE ZONE:**

_____	Training Safety Officer (TSO)	Total # Personnel	_____
_____	Additional Safety personnel	Total # Weapons	_____
_____	Training Officer(s)-in-Charge (OIC)	Total # Magazines	_____
<u>  2  </u>	Role-players ( _____ male, _____ female)	Total # OC (spray)	_____
<u>  1  </u>	Students (per scenario/isolation drill)	Total # batons	_____
_____	Camera Operator(s) (CO) (optional)	Total # knives (Training)	_____
_____	Range Guards (if needed) ( IN - - - OUT ) of SAFE ZONE	Training Aids	_____
_____	<b>Total Participants needed</b>	Diversion Devices	_____

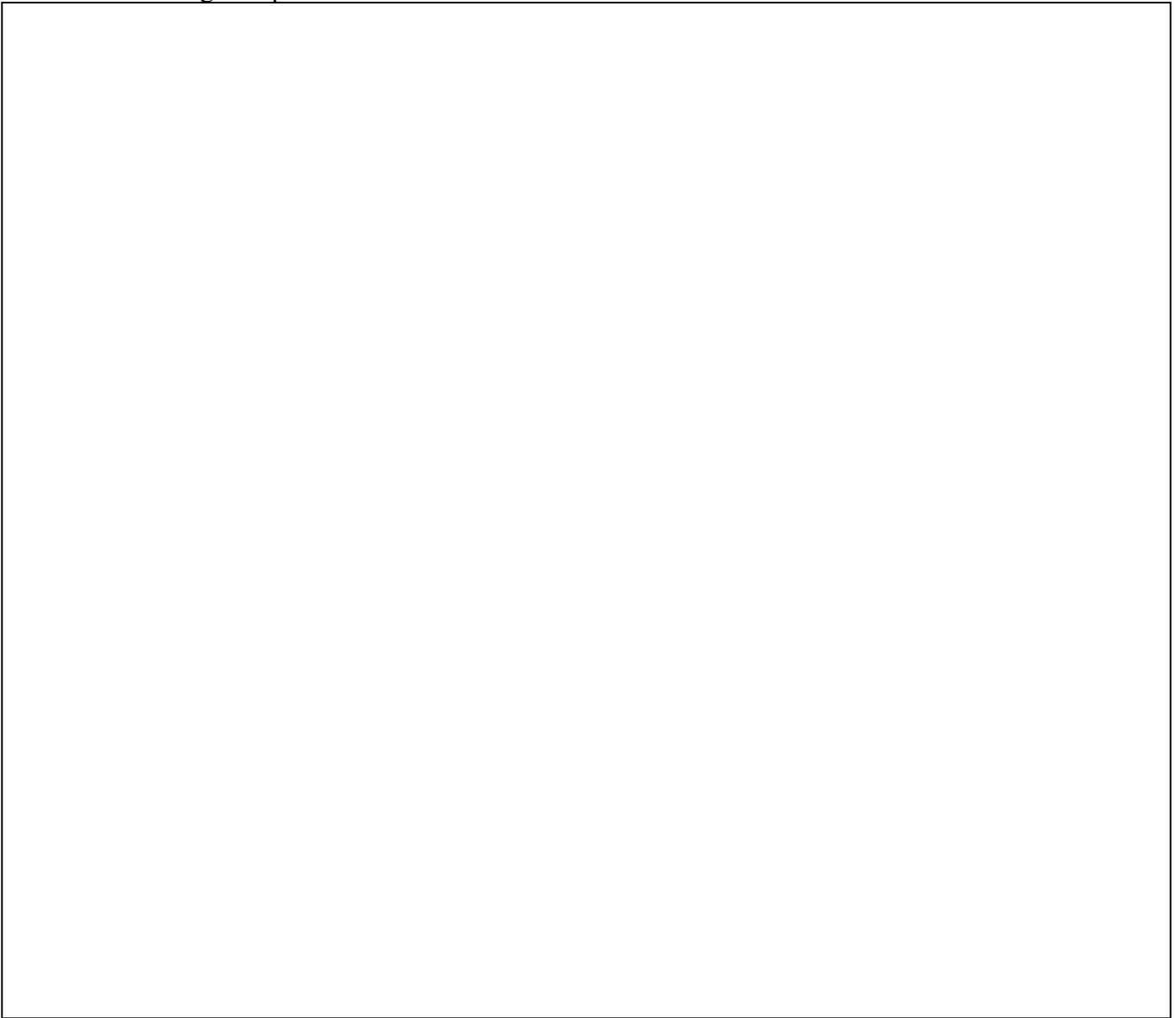
**Equipment Requirements:**

**Quantity**

**Item (Circle appropriate)**

- \_\_\_\_\_ Set of Instructor information cards (To include Student Information Cards and Role-player information Cards) **(Photo-copies to hand out.)**
- \_\_\_\_\_ Total # SIMUNITION® converted and marked weapon(s) for **Student** (s)  
Weapon type(s): Shotgun(s) \_\_\_\_\_, MP-5(s) \_\_\_\_\_, M-4(s) \_\_\_\_\_, M16(s) \_\_\_\_\_  
: Revolver(s) \_\_\_\_\_, Pistol(s) \_\_\_\_\_, Other \_\_\_\_\_.
- \_\_\_\_\_ Total # SIMUNITION® converted and marked weapon(s) for **Role-player**(s)  
Weapon type(s): Revolver(s) \_\_\_\_\_, Pistol(s) \_\_\_\_\_, Shotgun(s) \_\_\_\_\_, Other \_\_\_\_\_
- \_\_\_\_\_ Marked magazines for weapon(s) ( \_\_\_\_\_ for Students(s), \_\_\_\_\_ for Role-player(s))
- \_\_\_\_\_ Box(s) 9mm /.38 /.556 clipped/linked **RED** FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / / .556 clipped/linked **WHITE** FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm /.38 /.556 clipped/linked **BLUE** FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / **GREEN** FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / / .556 clipped/linked **YELLOW** FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / **ORANGE** FX® Marking cartridges
- \_\_\_\_\_ Box(s) 9mm / /5.56 **SecuriBlank**™ cartridges or 9mm **Non-Marking** FX®
- \_\_\_\_\_ \_\_\_\_\_ (Color) Safety vests (TSO,OIC,CO,VIP(s), others)
- \_\_\_\_\_ \_\_\_\_\_ Radios \_\_\_\_\_ Air Horns (TSO,OIC(s))
- \_\_\_\_\_ Metal-detectors/ wands (TSO) \_\_\_\_\_ Fire Extinguisher (TSO)
- \_\_\_\_\_ Video Camera(s) with tape(s), charged battery(s), Tri-pods etc.
- \_\_\_\_\_ Sets of protective equipment (**Full Face, throat and groin protection are mandatory.**)  
Always include Extra gear. (VIP's, Damage, Etc.)
- \_\_\_\_\_ Canisters of **inert** OC spray. \_\_\_\_\_ Training Baton(s)
- \_\_\_\_\_ Training Aids ( \_\_\_\_\_ )
- \_\_\_\_\_ Set(s) of Medical equipment as required by Department policy

Scenario Drawing/Template



Outline Location Instructions: \_\_\_\_\_

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**Special Instructions for Training Safety Officer (TSO)**

**Student(s) Weapon / Training Aid information: Mandatory-M / Optional-O**

**Student 1**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 2**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 3**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 4**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 5**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

**Student 6**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Less lethal aids \_\_\_\_\_

Other Information: \_\_\_\_\_

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**Role Player(s) Weapon and Training Aid information:**

**Role Player 1**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Training Props \_\_\_\_\_

**Role Player 2**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Training Props \_\_\_\_\_

**Role Player 3**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Training Props \_\_\_\_\_

**Role Player 4**

Weapon type \_\_\_\_\_  
Ammo Color/Type \_\_\_\_\_  
Rounds per mag \_\_\_\_\_  
Number of mags \_\_\_\_\_  
Training Props \_\_\_\_\_





**Role-player Information Cards:**

**OIC's Intent:** (Reason for this/these role player(s) part(s)) (Different for each acting job)

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**(Focus for Debrief)** (Discuss only these items during Debrief) \_\_\_\_\_

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Check your mask for suspect damage prior to use. **“If in Doubt, replace it”.**

**Recommended** protective equipment includes gloves, and chest/back protector.

**(Dress appropriately for the Part)**

**Scenario Props:** (For this or these role player(s) only)

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**Role-player Information Cards:**

**OIC's Intent:** (Reason for this/these role player(s) part(s)) (Different for each acting job)

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**Student Information Card(s):** (Information about the situation, not the objectives)

**(Pre-Existing Knowledge)** \_\_\_\_\_  
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**(Call or Mission)** \_\_\_\_\_  
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(Time of Day) \_\_\_\_\_

(Location) \_\_\_\_\_  
\_\_\_\_\_

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Scenario/Isolation Drill Name: \_\_\_\_\_ Number: \_\_\_\_\_

Dept./Agency: \_\_\_\_\_

Training Location: \_\_\_\_\_

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\_\_\_\_\_

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S - R - U

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\_\_\_\_\_

**Student Evaluation (and Performance Debriefing Guide) cont.**

6) Properly **employ appropriate Use-of-force** as necessary as outlined in Policy. S - R – U

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7) Call EMS if needed and **provide medical assistance** as required by Policy. S - R – U

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**Comments / Recommendations:**

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Student Signature \_\_\_\_\_

Instructor Signature \_\_\_\_\_