

**LOS ALTOS TACTICAL FIREARMS
POST PERISHABLE SKILLS PROGRAM (PSP)
CCN: 7130-29501
8 HOUR COURSE
Last Modified: 12/08/2020**

COURSE GOAL:

The course will provide the trainee with the minimum topics of tactical firearms and lethal force required in the POST Perishable Skills Training Program (PSP). The trainee will develop the necessary firearms tactical knowledge and skills to survive and win a realistic lethal force encounter.

The course consists of a hands-on/practical skills firearms training, and force on force Simunition scenarios for in-service officers.

****This Course complies with the legislative content and mandates of AB 392, SB 230, - PC835a****

TACTICAL FIREARMS

Minimum Topics/Exercises:

1. Basic Tactical Firearms Situations, Judgment and Decision-Making Exercise(s) –
2. Class Exercises/Student Evaluation/Testing
3. Safety Guidelines/Orientation
4. Sight Alignment, Trigger Control, Accuracy
5. Target Recognition and Analysis
6. Weapons Clearing
7. Live Fire Tactical/or Simunitions Tactical
8. Policy and/or Legal Issues
9. Use of Force Considerations (options)
10. Moral Obligations

COURSE OBJECTIVES:

The trainee will:

1. Demonstrate knowledge of the Los Altos Police Department Use of Force/Firearms Policy.
2. Identify the tactical analysis key points related to tactical firearms as reported in the POST Law Enforcement Officers Killed and Assaulted (LEOKA) studies (1994 to Present). *<https://www.fbi.gov/services/cjis/ucr/publications#LEOKA>*
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course-of-fire, to include:
 - a. Judgment and Decision Making
 - b. Weapons Safety
 - c. Basic Presentation Technique
 - d. Fundamentals of Shooting
 - e. Target/Non-Target Identification

- f. Speed, Accuracy and Effectiveness under stress and movement conditions
- g. Shot Placement: Stopping Power – Multiple Rounds

Minimum standards of performance shall be tested by an instructor observing the trainee during their performance of each technique, exercise, and course-of-fire. If the trainee does not meet minimum standards, as established by the presenter, remediation will be provided until the standard is met.

EXPANDED COURSE OUTLINE

- I. INTRODUCTION/ORIENTATION (15 Minutes)
 - A. Introduction, Registration and Orientation
 - B. Course Objectives/Overview, Exercises, Evaluation/Testing
 - C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules **I (c)**
(Pre-range weapons unloading procedures and lunch/extended break reload/unload rules)
 - 1. All Weapons are to be considered loaded
 - 2. Never point the muzzle at anything you are not willing to shoot at
 - 3. Keep finger off trigger until you are ready to fire
 - 4. Be sure of your target and background
 - 5. Range and Tactical Safety
 - a. Follow Range Rules
 - b. Follow Instructor Commands
 - c. Strict Weapon Discipline and Muzzle Control
 - d. No “Lasering” of personal body parts
 - e. Movement and Reloading only on Double Action
 - 6. Review of Range Safety Rules
 - a. Cover primary elements as a checklist with students
 - b. Local emergency/first aid procedures to include radio/telephone procedures, closest medical facility
- II. LETHAL FORCE OVERVIEW (10 Minutes) **I (h, i, j)**
 - A. Legal/Moral/Ethical Issues involving Use of Force/Lethal Force
 - B. Civil Implications of using Force/Lethal Force
 - C. Report Writing and Preliminary Investigation Overview
- III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY (20 Minutes) **I (h, i)**
 - A. Use of Force Options
 - 1. Lethal Force within the spectrum of force options
 - 2. Verbal, Hands, Less than Lethal, Lethal Force
 - 3. Escalation and De-escalation Process
 - B. Department Policy

1. Reasonable Cause to Believe
2. Imminent Threat
3. Death or Great Bodily Injury
4. Fleeing Violent Felon Specifications
5. Other policy areas and issues
6. Review of agency Use of Force policy
 - a. "Totality of the circumstances" means all facts known to the peace officer at the time, including the conduct of the officer and the subject leading up to the use of deadly force.
 - b. Discuss how your agency's policy may have changed relative to AB 392.
 - c. SB 230, a related Bill to AB 392, addresses agency Use of Force policies and includes specific mandated criteria for policies no later than January 1, 2021. Discuss how your agency's policy has changed relative to SB 230.

C. Supporting Case Law

1. Tennessee vs. Garner
 - a. Deadly Force
 - b. Fleeting Felon
2. Graham vs. Conner
 - a. Reasonable Force

IV. POST LAW ENFORCEMENT OFFICERS KILLED/ASSAULTED (LEOKA) STUDIES (5 minutes)

- A. 1994/2001 Reports
- B. Vital Statistics from LEOKA Reports
- C. Conclusive Technical Analysis
 1. Low Light conditions
 2. 5 feet – 10 feet
 3. 3 rounds
 4. 2 seconds
 5. Officer Accuracy: averages 10-20%
 6. Use of Cover
 7. Summary – Overview

V. FUNDAMENTALS OF SHOOTING (5 minutes)

I (d)

- A. Stance
 1. Strong, Balanced Ready Position
 2. Isosceles or Weaver
- B. Grip
 1. Strong, Effective two-handed grip
 2. Isometric Pressure
- C. Sight Picture
 1. Sight Alignment
 2. Eye Focus – Front Sight Tip

- D. Trigger Control
 - 1. Press...
 - 2. Straight back, steady pressure
- E. Breathing
 - 1. Controlled
 - 2. Fire on exhale
- F. Recover – Follow Through
 - 1. All elements work together
 - 2. Handle recoil
 - 3. Controlled movement back on target

VI. FIVE COUNT PISTOL PRESENTATION (5 minutes)

- A. Count One
 - 1. Good grip
 - 2. Holster unsnapped
 - 3. Support hand/arm into chest position
- B. Count Two
 - 1. Draw
 - 2. De-cocker off
 - 3. Pistol is rocked up and forward
 - 4. Wrist is positioned above holster
 - 5. Forearm parallel to ground
 - 6. Trigger finger is indexed
- C. Count Three
 - 1. Punch pistol outward
 - 2. Into support hand
 - 3. Isometric tension
 - 4. Low Ready Positioning
- D. Count Four
 - 1. Pistol raised to eye level
 - 2. Eye focus to front sight
 - 3. Sight alignment/sight picture is verified
- E. Count Five
 - 1. Finger on Trigger
 - 2. Press
 - 3. Maintain sight alignment
- F. Target Recognition and Analysis
 - 1. Did I hit?
 - 2. Did it work?
 - 3. Low Ready – Count Three
 - 4. Assess the Threat
 - 5. Scan – Front and Back
 - 6. Reassess
 - 7. De-cock to Double Action
 - 8. Tactical Reloading

I (e)

- G. Re-holstering
 - 1. ONLY when the tactical situation warrants
 - 2. Reverse of the draw count
 - 3. Count Two
 - 4. Support hand/arm into chest position
 - 5. Additional Scan and Awareness
 - 6. Quick and Effective Holstering
 - 7. Eyes remaining forward on threat

VII. LIVE FIRE DRILLS AND COURSES-OF-FIRE (3 Hours)

I (a, b, c, d, e, f, g)

- A. Range Orientation and Safety Briefing (Second range safety, and command sequence) **I (c)**
- B. All courses emphasize:
 - 1. Weapons Safety
 - 2. Muzzle and Fire Discipline
 - 3. Fundamentals of Shooting
 - 4. Five Count Presentation
- C. Warm up Course (CBP CAT-III Target)
 - 1. Two “hits” in Circle 1 at 3 yards
 - 2. Three times
 - 3. Two “hits” in Circle 2 at 5 yards
 - 4. Three times
 - 5. Two “hits” in Circle 3 at 7 yards
 - 6. Three times
 - 7. Two “hits” in Circle 4 at 10 yards
 - 8. Three times
 - 9. Two “hits” in center mass inner circle at 12 yards
 - 10. Three times
- D. Combat Reload Exercise/Weapons Clearing **I (f)**
 - 1. Tactically reloading (bringing handgun back up to full capacity)
 - 2. When shooting has stopped
 - 3. Move to cover if possible/practical
 - 4. De-cock/Double Action
 - 5. Proper grip of fresh magazine
 - 6. Strip and replace in-gun magazine
 - 7. Used magazine in pocket, not pouch
 - 8. Practice and Proficiency demonstration
- E. Flashlight Shooting Exercise
 - 1. Carries (define)/Tactical
 - 2. Alternate flashlight shooting techniques
 - 3. Safety precautions
 - 4. Dry fire practice
 - 5. Reloading
 - a. Move to one knee/cover

- b. Placing flashlight behind the knee
- F. Weapon Malfunction Exercise (split class into two groups)
 - 1. Group 1, Failure to Fire
 - a. Clearance Drill – Tap, Roll, and Rack
 - 1) Practice with dummy rounds
 - 2) With live mags
 - b. Live fire, five times
 - 2. Group 2, Double Feed
 - a. Clearance Drill – Lock, Drop, Rack, Load **I (f)**
 - 1) Practice with dummy rounds
 - 2) With live mags
 - b. Live fire, five times
- G. Ball and Dummy Drills
 - 1. Three mags with mix of five live rounds, three dummy rounds
 - 2. Proper clearance
 - 3. Seven-yard line, six magazines
- H. Failure to incapacitate suspect (Drugs/Body Armor) Drills **I (e)**
 - 1. Theory
 - a. Target the brain, turn off the neurological switch
 - 2. Shot Placement
 - a. Ocular “T”
 - 3. Seven-yard line, 2 and 2
 - a. Two magazines
 - b. With tactical loading/reloading
- I. Double Tap Drill **I (g)**
 - 1. Shot Placement
 - a. Optimum 4” spread
 - b. Upper Thoracic Cavity
 - 2. Stopping Power
 - a. Maximum Shock – Stopping Power
 - b. Vs. Bleeding out
 - 1) Major artery – up to 12 seconds
 - 3. Controlled Pair
 - a. Sight Picture, Smooth Trigger Pull **I (d)**
 - b. Seven-yard line and out
 - c. Two magazines
 - 4. Accelerated Pair
 - a. Flash sight picture/Front sight
 - b. Five – seven yards and closer
 - c. Double taps emphasizing speed and accuracy
 - d. Two magazines
- J. Spread Fire Course
 - 1. Threat Assessment/Threat Prioritization
 - a. Threat ID
 - b. Threat type, lethality, and range
 - c. Highest treat prioritization

2. Two targets at the seven-yard line, two rounds each, three times
 - a. Two magazines
 - b. With tactical reloads

VIII. SIMUNITION SAFETY BRIEF (30 Minutes)

I (c)

- A. Simunition force on force orientation and safety briefing
 1. Safety briefing and mishap plan
 - a. Training zones
 - 1) Training area (hot or cold)
 - 2) Staging area (cold)
 - 3) Scenario area (hot or cold)
 - b. Weapons
 - 1) Do not bring firearms into the training area
 - 2) Do not bring knives/sharp instruments into the training area
 - 3) Only training prop weapons issued before scenarios are allowed
 - c. Protective gear
 - 1) Issued protective mask, throat and groin protectors are required
 - d. Safety checks
 - 1) Prior to entering or returning to the safety area 3 checks required
 - a. Self-check
 - b. Buddy check
 - c. Safety officer check
 - e. General safety
 - 1) Cease fire command – anyone, anytime, anything is seen as unsafe
 - 2) Muzzle awareness and trigger discipline
 - 3) Do not brutalize role players
 - 4) No horseplay
 - 5) Report all injuries
 - f. Mishap plan
 - 1) Cease fire
 - 2) Administer first aid/self-care
 - 3) Safety officer will summon fire/medical per firearms safety plan

IX. SIMUNITION ISOLATION DRILLS AND SCENARIOS (3 Hours 30 Minutes)

I (a, b, c, d, e, f, g, h, i, j)

- A. All scenarios emphasize:
 1. Officer safety
 2. Firearms tactics
 3. Use of force considerations
 4. Target recognition and analysis
 5. Policy and/or legal issues
- B. ISOLATION DRILL 1 (see attached scenario sheets)
 1. This drill is intended to incorporate the following training points:
 - a. Stress

- b. Decision making
 - c. Firearms handling/accuracy
 - d. Shoot-don't shoot
 - e. Movement by the student
2. Single student will be walked into the training area with their vision completely obscured. The instructor will remove the obstruction and the student will react to the stimuli presented.
 - a. Student reacts to drill
 - b. Remediation/debrief with student
- C. ISOLATION DRILL 2 (See attached scenario sheets)
1. This drill is intended to incorporate the following training points:
 - a. Stress
 - b. Decision making
 - c. Firearms handling/accuracy
 - d. Shoot-don't-shoot
 - e. Movement by the student
 - f. Communication
 - g. De-escalation
 2. Single student will be facing away from the training engagement area. The instructor will turn the student to face actors and the student will react to the stimuli presented
 - a. Student Reacts to drill
 - e. Remediation/debrief with student
- D. SCENARIO 1 – (See attached scenario sheets)
1. This drill is intended to incorporate the following training points:
 - a. Stress
 - b. Decision making
 - c. Firearms handling/accuracy
 - d. Shoot-don't shoot
 - e. Movement by the student
 - f. Communication
 - g. De-escalation
 2. Two or more students, primary and fill(s), with roles assigned will participate in this scenario. Students will be given a briefing about the incident/call for service they are responding to. Students are to perform all investigative and tactical steps as they would during an actual incident.
 - a. Students will react to the scenario, perform an investigation, and take appropriate steps
 - b. Remediation/debrief with students
- E. SCENARIO 2 – (See attached scenario sheets)
1. This drill is intended to incorporate the following training points:
 - a. Stress
 - b. Decision making
 - c. Firearms handling/accuracy
 - d. Shoot-don't shoot
 - e. Movement by the student

- f. Communication
 - g. De-escalation
2. Two or more students, primary and fill(s), with roles assigned will participate in this scenario. Students will be given a briefing about the incident/call for service they are responding to. Students are to perform all investigative and tactical steps as they would during an actual incident.
- c. Students will react to the scenario, perform an investigation and take appropriate steps
 - d. Remediation/debrief with students

**Testing: Any student failing to act/react, as established
by the law and agency policy, will be remediated and tested until standard is achieved.**